

**From:** [Hilty, Michael](#)  
**To:** [Lam, Pok-Sang](#)  
**Cc:** [Nagar, Ila](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** Economics 4553  
**Date:** Monday, October 9, 2023 5:20:00 PM  
**Attachments:** [image001.png](#)  
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Good afternoon Pok-sang,

On Wednesday, September 20<sup>th</sup>, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Sustainability proposal for Economics 4553.

The Subcommittee did not vote on the proposal, as they'd like the following feedback items addressed:

- The reviewing faculty found the ELO discussion of the connections of sustainability informative during their review. However, there was no other mention of Sustainability in the course goals, topics, description, objectives, reaction paper, or course readings. They ask that a clearer, more explicit link be provided within the course syllabus that connects the topic, assignments and course readings to the Theme of Sustainability, as they believe students will benefit from a more overt link.
- The reviewing faculty ask that the most recent Student Life Disability Services and Academic Misconduct statements be provided within the course syllabus. While they see these statements on page 7 of the syllabus, they are out-of-date. The most up-to-date SLDS and Academic Misconduct statements can be found on the [ASC Curriculum and Assessment Services website here](#).
- The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- The reviewing faculty recommend providing a week-by-week course calendar within the syllabus, as it will help students determine when they can be expected to complete the course readings.
- The reviewing faculty recommend removing the quarter prerequisites from the course syllabus (as found on page 1). The Office of the University Registrar has asked that all references to quarter courses be removed from prerequisites.
- The reviewing faculty recommend revising the broken link on page 5 of the course syllabus, underneath the "Classroom Behavior Policy" section. The link to the faculty rules is no longer working.
- The reviewing faculty ask that a cover letter be provided that details all revisions made as a result of the Subcommittee's feedback.

I will return the proposal to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,  
Michael



**THE OHIO STATE UNIVERSITY**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



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